

Bath County High School Transition Questionnaire for Students with Intellectual Disabilities

Name _____ Age _____ DOB _____

Case Manager _____ Projected Graduation _____

Homeroom Teacher _____ Grade _____ Date _____

Notes _____

The best indicator of what an individual with an intellectual disability will be able to accomplish in the future is the people who work with him/her every day. Please take a few moments to answer the following questions. There are no right or wrong answers; simply best predictions based on what you know about the student.

This questionnaire covers the areas of:

- **Self-Care**
- **Education & Training**
- **Self-Advocating**
- **Recreation**
- **Independent Living**
- **Community/Public Services**
- **Employment**

Thank you for your time.

The following sections are filled with activities that adults are expected to be successful. You are asked to answer whether or not you believe your child (or student) will be able to be successful in these areas by their 22nd birthday. To the right of each task check the answer that applies. An explanation of each answer is listed below.

Yes, with no help	Check for activities you believe your child will be able to complete independently...with no assistance or support.
Yes, with a little help	Check for activities you believe your child will be able to complete independently...with little assistance or support.
Yes, with some help	Check for activities you believe your child will be able to complete independently...with some assistance or support.
Yes, with a lot of help	Check for activities you believe your child will be able to complete independently...with a lot of assistance or support.
No, not this task	Check for activities you believe to be impossible to complete at any level of independence.
I do not know	Check for activities that you are not sure if your child will be able to complete or how much assistance he/she may need.

Predictions

Self-Care

By my child/student's 22 nd birthday I believe he/she will have learned to...	Yes, with no help	Yes, with a little help	Yes, with some help	Yes, with a lot of help	No, not this task	I do not know
Select clothes appropriate for the occasion (i.e., work, home)						
Fully dress themselves						
Bathe themselves						
Wash their own hair						
Comb/brush their hair						
Brush their teeth						
Apply make-up (women)						
Take care of their own toileting needs (includes monthly needs for woman)						
Schedule an appointment (hair, doctor)						
Go to the hospital/doctor when they are ill						
Plan ahead for meals						
Grocery shop						
Make their own meals						
Wash dishes						
Sort laundry						
Wash their own clothes						

Self-Advocating

By my child/student's 22 nd birthday I believe he/she will have learned to...	Yes, with no help	Yes, with a little help	Yes, with some help	Yes, with a lot of help	No, not this task	I do not know
Set and achieve personal goals						
Speak and advocate for themselves						
Make responsible adult choices						
Make decisions based on personal interests and preferences						

By my child/student's 22nd birthday I believe he/she will have learned to...	Yes, with no help	Yes, with a little help	Yes, with some help	Yes, with a lot of help	No, not this task	I do not know
Evaluate a change their behavior to get better results						
Call appropriate individuals when in need of assistance						

Independent Living

By my child/student's 22nd birthday I believe he/she will have learned to...	Yes, with no help	Yes, with a little help	Yes, with some help	Yes, with a lot of help	No, not this task	I do not know
Manage their own bank account						
Write checks						
Deposit and withdrawal money at the bank						
Use an ATM machine and card						
Use a credit card						
Pay their own bills						
Use a cell phone						
Live on their own						
Live with a roommate (non-family)						
Live in a group home						
Buy/own their own home						
Buy/own their own car						
Get a driver's license						
Mail letters at the post office						
Shop for food at the groceries store						
Differentiate between fact and fiction						

Employment

By my child/student's 22 nd birthday I believe he/she will have learned to...	Yes, with no help	Yes, with a little help	Yes, with some help	Yes, with a lot of help	No, not this task	I do not know
Be employed full/part time in a competitive employment position						
Earn enough money to support themselves and their family						
Have health/medical insurance to cover health/medical costs						

Education & Training

By my child/student's 22 nd birthday I believe he/she will have learned to...	Yes, with no help	Yes, with a little help	Yes, with some help	Yes, with a lot of help	No, not this task	I do not know
Enroll in and take classes at a community college or university						
Complete a program of study at a community college or university leading to a degree						
Enroll in and take classes at a technical school						
Complete a program of study at a technical/trade school leading to a certificate or license						
Complete a training program through Woodrow Wilson Rehabilitation Center						
Train with the assistance of a job coach, job shadowing, or on-the-job training						

Recreation

By my child/student's 22 nd birthday I believe he/she will have learned to...	Yes, with no help	Yes, with a little help	Yes, with some help	Yes, with a lot of help	No, not this task	I do not know
Have a circle of friends who do not have disabilities						
Go to a movie with friends						
Go to a restaurant and have a meal						
Go out on a date						
Get married						
Have children						
Raise a family						
Participate in the same activities as individuals without disabilities						
Plan a vacation						
Go on vacation						

Community/Public Services

By my child/student's 22 nd birthday I believe he/she will have learned to...	Yes, with no help	Yes, with a little help	Yes, with some help	Yes, with a lot of help	No, not this task	I do not know
Vote during local, state and national elections						
Use public transportation						
Use emergency response systems, 911						